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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: How we organise ourselves (Maths)**  **COMBINATIONS** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **Kinaesthetic**  **Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**    **NUMBER:** Draws and orders all possible 2-number combinations from 5 to 7 | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:**  Combinations: dice, pencil and small paper | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 28 (**mar 17-21**) | | | **Time:**  45 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** in a circle with the whole group roll the dice and pick a student to come out with one combination until all the possible combinations are mentioned continue playing until all students get the chance to participate. | | | | | | | | | | | |
| **Main Activity:**  With concrete materials(2 colours multilinks or counters) allow each students to register in their notebooks the possible combinations for numbers 5- 7 | | | | | | | | | | | |
| **Tier 1: Children register in their notebooks** | | | | | | | | | | | |
| **Tier 2 :Allow Children to use graph paper if needed** | | | | | | | | | | | |
| **Tier 3: Allow Children to use graph paper if needed** | | | | | | | | | | | |